

DATA/COM Principals' Presentation Guide

February 6 and 13, 2012

When reviewing the Fall and Winter Interim data, focus on two data elements: a) the newly established percent performance level ("Satisfactory Progress") and b) average percent correct – by benchmark. Based on these data points, discuss the following questions:

READING:

1. Consider the percentage of students making satisfactory progress on the Fall Interim, the Winter Interim, and the 2011 FCAT Reading Percent Proficient. What strategies are you implementing to improve the percentage of students making Satisfactory Progress?
2. Identify areas of weakness based on the average percent correct- by benchmark. What strategies are you implementing to remediate students on covered benchmarks that were not mastered?

MATHEMATICS:

1. With the exception of Geometry, consider the percentage of students making satisfactory progress on the Fall Interim, the Winter Interim, and 2011 FCAT Mathematics Percent Proficient. What strategies are you implementing to ensure that previously assessed benchmarks are strengthened and re-addressed to maximize student proficiency?
2. Identify areas of weakness based on the average percent correct - by benchmark. What strategies are you implementing to remediate students on covered benchmarks that were not mastered?

SCIENCE:

When reviewing the Winter Interim data, focus on analyzing Baseline to Winter. Based on this data, discuss the following question:

1. What strategies are you implementing to improve student achievement?

WRITING:

When reviewing the Mid-Year writing data, focus on percentage of students scoring at 4 or higher for each of the assessed prompts. Based on the data, discuss the following question:

1. What instructional action plan are you implementing to boost the number of students scoring 4 or above?